

ABSOLUTE RATING: Below Average

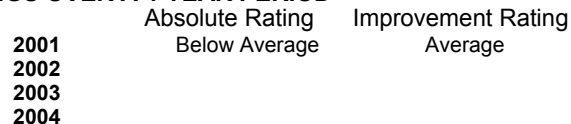
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 109.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

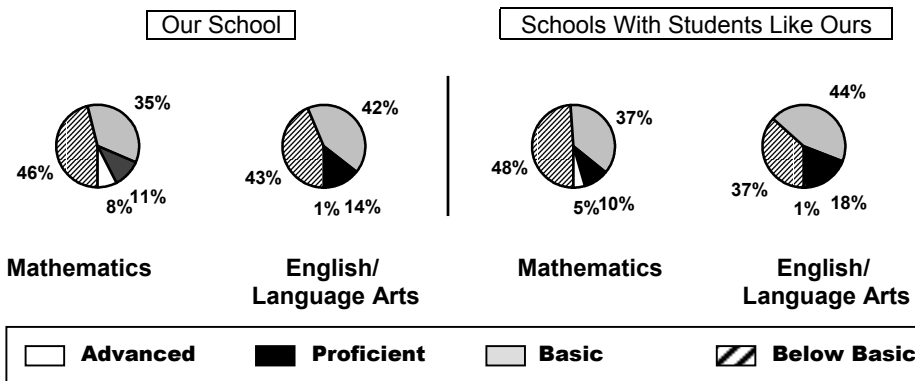
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=262)	56.5	53.8	N/A	N/A
Students with disabilities other than Speech (n=46)	21.7	26.1		
Students without disabilities (n=216)	63.9	59.7		
Gender				
Male (n=123)	47.2	50.4		
Female (n=139)	64.7	56.8		
Ethnic Group				
African American (n=217)	53	51.2		
Hispanic (n=3)	N/A	N/A		
White (n=27)	N/A	N/A		
Other (n=15)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=224)	53.1	50.9		
Pay for lunch (n=38)	76.3	71.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,680	N/A	\$5,929	\$5,347
• Prime instructional time	87.4%	Down from 87.8%	89.6%	90.2%
• Student-teacher ratio in core subjects	21.4 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=524)				
• Attendance Rate	95.1%	Down from 95.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.7%	N/A	5.7%	3.1%
• First graders who attended full day kindergarten	97.4%	Down from 98.9%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.5%	Up from 2.5%	5.8%	3.6%
TEACHERS (n=49)				
• Professional Development days per teacher	6.4 Days	Down from 7.2	7.4 Days	7.6 days
• Attendance Rate	92.9%	Down from 93.8%	95%	95.1%
• Teachers with advanced degrees	63.3%	Up from 62.7%	44.1%	47.7%
• Continuing contract teachers	79.6%	Down from 90.2%	77.3%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	85.1%	Down from 89.4%	81.4%	87.2%
• Average teacher salary	\$40,244	Up 5.7%	\$36,138	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.5%	N/A	64.6%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	48.1%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67%	Up from 30.4%	64.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	2.1%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	8.5%	Up from 7.5%	5.3%	11.5%
• With disabilities other than speech	12.3%	Up from 11.6%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Z.L. Madden Elementary School offers a comprehensive educational program to nearly 600 students in pre-kindergarten through sixth grade. One way in which this program is evaluated is through state testing. We have worked hard to improve our test scores schoolwide by working to improve instruction in the areas of reading, writing, mathematics, science, social studies, and listening skills. In addition to the core subject areas we have worked to increase research, communication, and decision-making skills.

The mission of Z.L. Madden is to provide a quality education program that will challenge our students to succeed in tomorrow's world. We believe that our students will learn, achieve, and succeed to the best of their ability in a safe, nurturing, and physically comfortable environment. We believe that students, teachers, parents, and the community share the responsibility for the successful education of our children.

Because we are committed to our mission and beliefs, we continuously seek to expand our actions to meet the needs of all our children. At our monthly meetings we have gathered materials and made revisions for the following reports: ACT 135, SACS, and the Title I Project.

Z.L. Madden has many strengths. Continuous improvement of our test scores is a priority. We have a hardworking and dedicated staff, supportive administration, and a strong curriculum supported by an instructional facilitator and a reading intervention specialist.

Although the support is there we had a few obstacles to deal with last year. Nine teachers missed more than six weeks of school due to illness or other family needs. In addition, more than 140 students moved in or out of Madden last year. Despite these challenges, we feel we are on the right path. We continue to make improvements that will benefit the education and welfare of our students, through planning, evaluation, and staff development. We look forward to future successes.

Joyce B. Ruth

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.7	79.4	(Avail. 2002)
Satisfied with social and physical environment	79.1	74.6	
Satisfied with home-school relations	32.6	84.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207080

Z L Madden Elementary
459 W. Centennial Street
Spartanburg, SC 29303

Grades PRE-K-6 Elementary School

Enrollment: 524 Students

Principal

Joyce B. Ruth 864-594-4452

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com